

REFEREE ASSESSMENT PROCESS

REFEREE NAME: _____ MENTOR: _____

START DATE: _____

PROCESS:

This sheet assists referees and referee trainers identify areas of improvement and keeps track of referee progress.

When graduating from volunteer to Junior and Junior to Senior the referee will also receive a new shirt.

Volunteers	Juniors	Seniors
V - Borrow referee shirt, run with a senior until capable	J1 - Get own Junior referee shirt to look after, to be returned at end of each program. -Begin getting paid -On games with a senior opposite	S1 - Get own Senior Shirt -Pay increase -Capable of managing a game with a junior opposite -Will start to run with Junior referees as a mentor
V1 - High School Students or Volunteer referees who have been committed to developing. -Can get offered a Junior ref shirt -Get paid Note: V1 referees still use the V assessment sheets	J2 - Pay increase -Can referee a game without a senior opposite	S2 - Pay increase -Can manage a game by themselves if required -Consistently training juniors and volunteers -Will be referred to CBA for JRDP
	J3 - Pay increase -Assessed for Senior Shirt -Capable of refereeing Y7/8 Competitive game -Has begun to train some Volunteers	S3 - Pay increase -Capable of refereeing at Swish, open court, CBA club -Looking to develop into a referee trainer (after 18)

The grades are intended as a guide. Some referees will move through these faster than others and some may skip some steps depending on their ability and commitment level. PBC is also willing to look at pay increase at any time, it does not have to be when moving up a grade.

REFEREE NAME: _____

PIONEER BASKETBALL CLUB - Volunteer Referee Assessment Form

1 = Never (This behaviour or action never happens), **2 = Sometimes** (Occurs occasionally but not consistently), **3 = Does it** (Happens regularly or as expected), **4 = Most of the time** (Happens frequently, with rare exceptions), **5 = Always** (Consistently happens without fail)

Criteria	Date: Trainer:				
Executes Jump ball proficiently					
Demonstrates correct positioning at beginning of the game and attempts to continue for remainder of game					
Signals out of bounds clearly with voice and points direction					
Looks for substitutions at every dead ball opportunity and attempts to call them in with correct hand signal					
Identifies and calls basic fouls and violations with correct hand signal to stop the game					
Communicates with Players					
Maintains professional appearance (Hustle, no shooting, shirt tucked in)					

Comments: _____

Date of move to J1: _____

REFEREE NAME: _____

PIONEER BASKETBALL CLUB - Junior 1 Referee Assessment Form

1 = Never (This behaviour or action never happens), **2 = Sometimes** (Occurs occasionally but not consistently), **3 = Does it** (Happens regularly or as expected), **4 = Most of the time** (Happens frequently, with rare exceptions), **5 = Always** (Consistently happens without fail)

Criteria	Date: Trainer:				
Executes Jump ball proficiently and consistently moves to correct positions					
Demonstrates correct positioning during game					
Calls all substitutions in correctly					
Identifies violations and attempts to use the signals					
Fouls are called correctly.					
Can referee the game opposite a senior referee					
Maintains professional appearance (Hustle, no shooting, shirt tucked in, suitable shorts and shoes)					

Comments: _____

Date of move to J2: _____

REFEREE NAME: _____

JUNIOR 2 ASSESSMENT

PIONEER BASKETBALL CLUB - Junior 2 Referee Assessment Form

1 = Never (This behaviour or action never happens), **2 = Sometimes** (Occurs occasionally but not consistently), **3 = Does it** (Happens regularly or as expected), **4 = Most of the time** (Happens frequently, with rare exceptions), **5 = Always** (Consistently happens without fail)

Criteria	Date: Trainer:				
Signals all violations well, calls most violations correctly.					
Calls most fouls correctly, and attempts signals					
Can identify body fouls in the full court					
Uses voice to educate players during game play					
Is beginning to identify when to move position on court to 'see the gap'					
Maintains professional appearance (Hustle, no shooting, shirt tucked in, suitable shorts and shoes)					

Comments: _____

Date of move to J3: _____

REFEREE NAME: _____

JUNIOR 3 ASSESSMENT

PIONEER BASKETBALL CLUB - Junior 3 Referee Assessment Form

1 = **Never** (This behaviour or action never happens), 2 = **Sometimes** (Occurs occasionally but not consistently), 3 = **Does it** (Happens regularly or as expected), 4 = **Most of the time** (Happens frequently, with rare exceptions), 5 = **Always** (Consistently happens without fail)

Criteria	Date: Trainer:				
Signals and calls violations correctly and uses discretion when needed					
Can identify and call violations such as 3,5,8 seconds and carry.					
Correctly identifies fouls and calls them with correct signals					
Uses good communication with players and their partner					
Is Competent reffing a competitive Y7/8 Game					
Maintains professional appearance (Hustle, no shooting, shirt tucked in, suitable shorts and shoes)					

Comments: _____

Date of move to S1: _____

REFEREE NAME: _____

SENIOR 1 ASSESSMENT

PIONEER BASKETBALL CLUB - Senior 1 Referee Assessment Form

1 = **Never** (This behaviour or action never happens), 2 = **Sometimes** (Occurs occasionally but not consistently), 3 = **Does it** (Happens regularly or as expected), 4 = **Most of the time** (Happens frequently, with rare exceptions), 5 = **Always** (Consistently happens without fail)

Criteria	Date: Trainer:				
Can help junior partners with violations and fouls					
Can identify a Charge or blocking foul and attempts to call them					
Can referee a game with a Junior opposite them and be the lead referee					
Uses short explanation to answer players questions regarding violations and fouls					
Can manage refereeing varying formats of the game (3x3, miniball, inclusion etc)					
Maintains professional appearance (Hustle, no shooting, shirt tucked in, suitable shorts and shoes)					

Comments: _____

Date of move to S2: _____

REFEREE NAME: _____

SENIOR 2 ASSESSMENT

PIONEER BASKETBALL CLUB - Senior 2 Referee Assessment Form

1 = **Never** (This behaviour or action never happens), 2 = **Sometimes** (Occurs occasionally but not consistently), 3 = **Does it** (Happens regularly or as expected), 4 = **Most of the time** (Happens frequently, with rare exceptions), 5 = **Always** (Consistently happens without fail)

Criteria	Date: Trainer:				
Can warn players about poor behaviour and manage physical games with confidence					
Can hold a polite conversation with a coach or player when needed.					
Knows when to speak with coaches and is able to answer their questions about calls					
Can referee a game and support a volunteer referee running alongside them					
Maintains professional appearance (Hustle, no shooting, shirt tucked in, suitable shorts and shoes)					

Comments: _____

Date of move to S3: _____

REFEREE NAME: _____

SENIOR 3 ASSESSMENT

PIONEER BASKETBALL CLUB - Senior 3 Referee Assessment Form

1 = **Never** (This behaviour or action never happens), 2 = **Sometimes** (Occurs occasionally but not consistently), 3 = **Does it** (Happens regularly or as expected), 4 = **Most of the time** (Happens frequently, with rare exceptions), 5 = **Always** (Consistently happens without fail)

Criteria	Date: Trainer:				
Can identify poor behaviour or unsportsmanlike behaviour. Knows what calls to make and could make the call					
Can speak directly with coaches about poor behaviour if needed and can help coach players in correct form					
Can supervise a game with volunteer or junior referees and ensure player safety and referee learning					
Maintains professional appearance (Hustle, no shooting, shirt tucked in, suitable shorts and shoes)					

Comments: _____

Date of move to S3: _____